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Library service management as an effort to cultivate students' reading interest in improving activities and learning outcomes

Hamdani Fajar Apriwulan[1], Akhmad Hanama[2], Siti Atwano Pisriwati[3], Deny Hadi Siswanto[4]

[1,2]Ahmad Dahlan University, Yogyakarta, Indonesia
[3,4]Muhammadiyah Mlati Senior High School, Sleman, Indonesia
2308046075@webmail.uad.ac.id[1], akhmad2107046016@webmail.uad.ac.id[2]
sitipisriwati51@guru.sma.belajar.id[3], denysiswanto11@guru.sma.belajar.id[4]

ABSTRACT

The good condition of the school library supports students' interest in reading by providing supportive services for improving students' activities and learning outcomes. This study aims to analyze the planning of library services to increase reading interest and evaluate and assess the evaluation of library services in increasing students' reading interest in SMA Muhammadiyah Mlati as part of improving activities and learning outcomes. This study uses a qualitative descriptive approach with a case study method and data analysis techniques, including data collection, condensation, data presentation, and decision-making. The study results revealed that library service planning to increase students' interest in reading includes service-based programs and habituation supported by the procurement of collections, infrastructure, and budgets. In addition, there are also circulation services with an open service system and habit-based programs implemented through the "Sejali" program for a quarter of an hour of literacy. The evaluation of library services is carried out through monitoring and follow-up to improve the quality of library services and students' interest in reading to improve students' activities and learning outcomes.

ABSTRAK

Kondisi perpustakaan sekolah yang baik menunjang minat baca siswa dengan menyediakan layanan yang mendukung untuk peningkatan aktivitas dan hasil belajar peserta didik. Tujuan dari penelitian ini untuk menganalisis perencanaan layanan perpustakaan yang bertujuan meningkatkan minat baca, mengevaluasi dan menilai evaluasi layanan perpustakaan dalam meningkatkan minat baca siswa di SMA Muhammadiyah Mlati sebagai bagian dari peningkatan aktivitas dan hasil belajar. Penelitian ini menggunakan pendekatan deskriptif kualitatif dengan metode studi kasus, serta teknik analisis data, meliputi proses pengumpulan data, kondensasi data, penyajian data, dan pengambilan keputusan. Hasil penelitian mengungkapkan bahwa perencanaan layanan perpustakaan yang bertujuan meningkatkan minat baca peserta didik mencakup program berbasis layanan dan pembiasaan yang didukung oleh pengadaan koleksi, sarana prasarana, dan anggaran. Selain itu, terdapat juga layanan sirkulasi dengan sistem layanan terbuka dan program berbasis pembiasaan yang dilaksanakan melalui program "Sejali" seperempat jam literasi. Evaluasi layanan perpustakaan dilakukan melalui monitoring dan tindak lanjut untuk meningkatkan kualitas layanan perpustakaan dan minat baca peserta didik untuk peningkatan aktivitas dan hasil belajar peserta didik.

Kata Kunci: *hasil belajar; layanan perpustakaan; manajemen perpustakaan; minat baca siswa*

INTRODUCTION

Reading interest is one of the essential indicators in shaping an intelligent, productive, and competitive generation in the era of globalization (Wardani et al., 2023). Reading skills affect students' academic success and serve as a foundation for developing critical, analytical, and creative thinking skills essential to facing the challenges of the modern world (Sulfemi, 2023). However, the reality shows that reading interest among high school students remains relatively low. This phenomenon is evident in students' tendency to spend their free time on recreational activities, such as using gadgets, accessing social media, or watching entertainment content, rather than reading books that enhance their knowledge and insight (Kurniawan et al., 2024).

In efforts to cultivate a reading culture among students, school libraries play a strategic and crucial role (Wang & Si, 2024). A school library is not merely a repository for book collections but also a learning resource center that provides access to various types of reading materials, such as textbooks and journals, and non-academic, such as novels, magazines, and self-improvement books. Unfortunately, school libraries are often underutilized due to services lacking innovation, appeal, or alignment with students' needs. Libraries functioning solely as book storage spaces without activities fostering student engagement tend to be less attractive and eventually see fewer visitors (Ifeyinwa & Umoh, 2024). Repackaging information in the library can be one of the things done to attract reading interest and improve students' activities and learning outcomes as a form of optimizing the role of libraries, especially in schools (Komara & Hadiapurwa, 2023; Suhardini et al., 2023).

Muhammadiyah Mlati Senior High School, an Islamic-based educational institution, supports the development of students' reading interests. As part of its mission to shape independent, excellent, and character-driven generations, the school recognizes the importance of the library as a facility for enriching students' horizons in learning. However, the reality indicates that student visits to the school's library are still low, suggesting challenges in the quality of library service management that need improvement. Effective library service management can be a strategic step to create a comfortable, conducive, and appealing environment that encourages students to visit and utilize the library as part of their learning activities (Ardiansah et al., 2022).

Optimal library service management involves providing relevant and high-quality book collections and innovation in literacy programs (Ardiansah et al., 2022). Programs such as reading competitions, book reviews, or group discussions involving students can be a unique attraction to boost their engagement (Caesaria et al., 2024). Additionally, information technology advancement offers libraries opportunities to adopt digital systems, such as online catalogs, book lending applications, or virtual reading rooms (Jain & Behera, 2023). These technology-based services can simplify students' access to library collections anytime and anywhere, making libraries more relevant in the digital era.

The success of library management is also significantly influenced by the quality of human resources, especially librarians (Ibrahim et al., 2023). Skilled, communicative, and innovative librarians are central to attracting students to library services (Gusvita & Alon, 2021). Besides performing administrative tasks, competent librarians can provide literacy

guidance, recommend appropriate reading materials, and create positive experiences encouraging students to read more frequently. Therefore, training and developing librarians' competencies should be prioritized to enhance library performance.

The library's physical facilities are another critical factor that must not be overlooked (Hasanah et al., 2024; Ikrimah et al., 2023). A clean, comfortable library with adequate lighting and appealing interior design can create a pleasant atmosphere for students (Enakrire & Oladokun, 2024). Providing flexible reading areas, such as cozy reading corners or group discussion rooms, can also increase the library's appeal (Roy & Al-Absy, 2022). When students feel comfortable in the library, they will be more motivated to spend time there and develop reading habits. At Muhammadiyah Mlati Senior High School, several efforts have been made to improve the quality of library services. Various programs, such as literacy activities and new book collections, have been launched to attract students' interest. However, continuous evaluation of the effectiveness of these programs is necessary. Through such evaluations, the school can identify the strengths and weaknesses in library management and formulate more innovative strategies that align with students' needs.

Support from all school elements, including teachers and parents, is essential in fostering a sustainable reading culture (Siswanto & Firmansyah, 2024). Teachers can act as primary motivators by encouraging students to utilize the library, for instance, by assigning literacy-based tasks requiring library references so that the library can improve students' activities and learning outcomes. Parents can contribute by fostering reading habits at home and encouraging students to visit the library more frequently. Close collaboration between the school, librarians, teachers, and parents will create a literacy ecosystem that supports the development of students' reading interests (Syah et al., 2024). Research on managing library services at Muhammadiyah Mlati Senior High School is vital in this context. By understanding how existing library services influence students' reading behavior, the school can take concrete steps to enhance educational quality. The findings of this research are expected to provide strategic recommendations for the school in managing a more effective and innovative library.

LITERATURE REVIEW

School Library Services to Improving Activities and Learning Outcomes

School libraries play a strategic role as learning resource centers that support formal education processes (Ketheeswaren, 2024). School libraries provide reading materials that align with students' needs, catering to both academic requirements and the development of their interests and talents. Optimal library services encompass the management of library collections, the provision of learning facilities, and the organization of structured literacy activities. Research indicates that well-managed libraries can enhance reading skills, information literacy, and students' learning motivation. However, a common challenge is the lack of innovation in services and the low utilization of libraries by students due to the limited appeal of the services offered (Ademilua et al., 2024).

Another study emphasizes the importance of innovation in school library services to attract students' interest (Kanwar & Sanjeeva, 2022). One form of innovation is using digital technology, such as online catalogs and electronic book lending applications, which can give students easier access to resources (Hadiapurwa et al., 2021). Additionally, organizing literacy programs, such as book discussions, reading competitions, and creative writing workshops, is integral to increasing student engagement with the library and improving activities and learning outcomes. Librarians with strong communication skills who can create a positive and enjoyable learning atmosphere provide experiences that encourage students to make greater use of library services (Zare et al., 2024).

Moreover, the physical facilities and ambiance of the library are vital aspects of supporting service quality. School libraries with comfortable reading areas, attractive interior designs, and supporting facilities like internet access and discussion rooms can significantly enhance their appeal to students (Kastriti et al., 2022). Additionally, research underscores the need for collaboration among librarians, teachers, and school management in designing services that address students' needs (Pisriwati et al., 2024). With such synergy, school libraries can evolve into learning hubs relevant to contemporary developments and capable of holistically meeting students' literacy needs.

Students' Reading Interest

Students' reading interest is a crucial aspect of improving the quality of education as it significantly impacts learning abilities and academic achievement. Reading interest can be defined as an individual's enthusiasm for reading, demonstrated through enjoyment, habitual engagement, and motivation to read regularly (Wahyuni et al., 2024). International literacy surveys like the PISA indicate that Indonesian students' reading interest remains relatively low (Siswanto & Andriyani, 2024). Factors contributing to this low reading interest include limited access to engaging reading materials, insufficient environmental support, and the dominance of digital activities that capture students' attention more effectively than reading books.

In another study, it is suggested that students' reading interests can be enhanced by providing reading materials that are both relevant and appealing to them. Books with content aligned with students' interests, such as adventure stories, fantasy, or self-development genres, are more likely to be favored (Putri et al., 2024; Saputra et al., 2024). Furthermore, a supportive environment at school and home plays a significant role. Family involvement, particularly from parents, is pivotal in fostering reading habits from an early age. Parents who set an example by reading or providing a collection of books at home can create a positive literacy atmosphere for their children (Suryatama et al., 2024).

Additionally, the importance of technology in enhancing students' interest in reading in the digital era is emphasized. By leveraging technology such as digital library applications, e-books, and online learning platforms, students can access reading materials more quickly and conveniently (Siswanto & Afandi, 2024). However, technology-based approaches should be complemented by guidance from teachers or librarians to ensure students engage with beneficial content (Putri et al., 2024). Moreover, supporting activities such as book review

competitions, literacy seminars, or group discussions can further motivate students to read. Thus, efforts to increase students' reading interest must be holistic, involving the school, family, and the integration of technology to create an environment conducive to fostering a reading habit.

METHODS

This study adopts a descriptive qualitative approach with a case study method to investigate specific phenomena in-depth and detail within a particular context and activity. The research was conducted in a natural setting, characterized by its systematic, complex, and detailed nature, at Muhammadiyah Mlati Senior High School, located at Jalan Magelang km7, Mlati District, Sleman Regency, Special Region of Yogyakarta. Data collection techniques included interviews, observations, and documentation, with the primary sources of information consisting of the Head Librarian, librarians, and students. The data analysis was carried out in three stages: data condensation, data presentation, and conclusion drawing. To ensure the validity of the data, this study employed strategies such as increased persistence, source triangulation, and technique triangulation. These measures ensured the credibility and accountability of the findings.

RESULTS AND DISCUSSION

Library Service Planning

Reading interest refers to a person's psychological inclination, characterized by enjoyment and a strong desire to read without coercion. Several supporting elements are necessary to foster high reading interest among students, including a conducive environment, engaging reading materials, and guidance in selecting appropriate texts (Hanama et al., 2024). This approach is also implemented at Muhammadiyah Mlati High School, which strives to enhance students' reading interests to improve activities and learning outcomes by creating a supportive reading environment. Effective library management is one of the key factors in achieving this goal, necessitating well-planned operations to ensure optimal services.

A critical first step in effective library management is planning. Planning forms the foundation for executing activities and identifying and sequencing tasks to achieve desired goals (Yogyanto et al., 2024). Good planning ensures that organizational programs are implemented in a structured manner. This principle applies to library service management, where planning involves defining objectives and strategies to achieve them. Lasa highlights that the initial planning stage includes establishing a vision, mission, goals, objectives, and strategies.

At Muhammadiyah Mlati High School, library service planning involves designing service and habituation-based programs, procuring collections, budgeting, and providing facilities and infrastructure. This planning requires support from various aspects, including collaborative strategies and adequate facilities for effective implementation. Collaboration between libraries aims to foster support and involvement from all school stakeholders, both internal and external, to create a conducive educational ecosystem (Arya et al., 2024; Astiwi et al., 2024). In this context, the school library collaborates with regional (Perpustakaan Daerah)

and university libraries to strengthen efforts to boost students' reading interest and improve activities and learning outcomes.

Facilities and Infrastructure also play a crucial role in supporting library activities. Facilities and infrastructure are essential for supporting library activities, including efforts to enhance students' reading interests in improving activities and learning outcomes (Syah et al., 2024). This is evident in the library service planning at Muhammadiyah Mlati High School, where adequate facilities, such as comfortable reading rooms, are provided to support more effective library services. Comprehensive planning in library management ensures the provision of excellent services and aligns with the organization's vision and mission.

Library management planning also involves guiding and directing all relevant parties in executing planned activities. This planning serves as a guide and an effort to achieve established goals, requiring strong commitment from librarians and all available resources to execute the plans wholeheartedly (Wahyuni et al., 2024). Therefore, collaboration among librarians, library heads, and other stakeholders is essential for successful implementation.

The library service planning process at Muhammadiyah Mlati High School begins with discussions at the start of the academic year. These discussions involve various stakeholders, including the Principal, Vice Principals, Teachers, Committees, the Head of the Library, and librarians. The result is a management plan based on services and habituation, aligned with the school's vision and mission, which is "to cultivate reading interest through the library. With this clear vision and mission, the school is committed to developing learning that integrates the library as a resource center.

To achieve this vision and mission, Muhammadiyah Mlati High School has developed various learning programs involving the library as an integral part of the educational process. The library not only serves as a book-lending facility but also functions as a learning hub that supports students' literacy development. By integrating the library into teaching and learning activities, students' interest in reading is expected to increase alongside the improved quality of library services.

Planning implementation aimed at enhancing students' interest in reading at Muhammadiyah Mlati High School has been successful, and it has been supported by structured and well-prepared library service management. Properly planned programs and adequate support have positively impacted students' reading interests. Consequently, the school's library has evolved into more than just a book access point-it has become a space that actively encourages students to engage in reading activities and fosters a stronger literacy culture.

Implementation of Library Services

Implementation is a crucial phase in executing plans and policies established earlier. It involves fulfilling all requirements and tools, including determining who will carry out activities, where they will occur, and when they will begin. Implementation mobilizes all organizational members to willingly and actively strive toward achieving predetermined goals (Siswanto et al., 2024). Effective implementation ensures that desired objectives are achieved optimally.

In the context of students' reading interest, reading interest results from students' reading behaviors, which are influenced by internal and external driving factors. Hence, creating a supportive atmosphere in the library is essential to enhancing students' reading interest (Ratnawati et al., 2023). One way to achieve this is by providing excellent and comfortable visitor services (Hamzah, 2023).

Well-executed service strategies are one way to boost students' reading interest in improving activities and learning outcomes. Services offered should facilitate visitors' selection of reading materials that meet their needs in learning activities (Ansori & Irawati, 2024). At Muhammadiyah Senior High School Mlati, librarians have implemented a circulation service system that encourages students to feel comfortable and visit the library more often. This service includes book reservations, borrowing, returns, and administrative processes aligned to enhance students' reading interest through accessible services.

Library circulation services process book reservations, lending, and returns (Ifeyinwa & Umoh, 2024). The Muhammadiyah Senior High School Mlati library services also encompass program planning based on service and habitual approaches. To ensure optimal library operations, the institution has established written guidelines in the form of Standard Operating Procedures (SOPs). These cover various services, such as book borrowing, returns, extensions, membership card creation, information literacy, collection management, and temporary loans.

In practice, Muhammadiyah Senior High School Mlati librarians strive to deliver excellent service to library visitors. The library employs an open service system, allowing visitors to select books of their choice, enhancing their comfort, and encouraging reading habits. The open service system allows library visitors to browse and select books that match their interests. This approach creates a conducive environment for students to read freely and explore various materials. Additionally, to promote reading interest, the library involves multiple stakeholders, including vice principals for curriculum, facilities, student affairs, the Head Librarian, and other library staff. Together, they support programs to foster a culture of reading in improving activities and learning outcomes.

One program implemented to enhance students' reading interest is the "Sejali" (fifteen minutes of literacy) program. This initiative at Muhammadiyah Senior High School Mlati focuses not only on reading activities but also on comprehension. Students are encouraged to reread unclear sentences and summarize key points after reading. The program aims to deepen students' understanding of reading materials and reinforce their habit of critical reading. Acquiring library materials tailored to students' needs supports the "Sejali" program. Librarians actively engage library visitors in compiling book lists to align collections with their preferences. This approach ensures a high-quality library with relevant collections, enhancing students' motivation to visit and explore reading materials.

In addition to collection development, the library collaborates with other libraries to expand students' access to diverse information resources. Inter-library collaboration allows users to obtain broader information (Verma & Dwivedi, 2023). This partnership also enables the library to enhance its collection, offering students a wider selection of reading materials. Thus, the Muhammadiyah Senior High School Mlati library is more than a book lending

facility. It functions as an information hub supporting literacy development in learning activities.

The library is pivotal in enhancing students' reading interest, mainly through programs like "Sejali", supported by relevant book acquisitions and collaborations with other libraries. Furthermore, the library's open service system ensures a comfortable environment for students to select their preferred reading materials. With these initiatives, students' reading interest is expected to grow, fostering a robust literacy culture at Muhammadiyah Senior High School Mlati.

However, implementing these programs is challenging, as they often involve external and internal obstacles that require careful attention and management. For example, one of the most frequent issues encountered is maintaining visitors' discipline within the library, which can sometimes disrupt the intended learning environment. Therefore, it becomes essential for the library staff and management to intensify their efforts in socializing the established rules and regulations while providing consistent and constructive guidance to visitors. This proactive approach aims to foster an atmosphere conducive to reading, learning, and academic growth for all library users.

Evaluation of Library Services

Evaluation is generally a systematic process of assessing something based on specific criteria through judgment. Evaluation provides information about what has been achieved and what remains unachieved in a program (Paramole & Adeoye, 2024). This information serves as the foundation for improving ongoing programs. In other words, evaluation offers insights into an institution's effectiveness, efficiency, quality, performance, or productivity in implementing its programs and helps formulate plans for enhancing performance.

Library evaluation involves assessing activities to improve the quality and quantity of library collections, as collections significantly impact the existence and development of knowledge (Basma & Savage, 2023). This evaluation process involves multiple stakeholders, including school principals, and follows several stages. Evaluation is crucial for enhancing the quality of library services and guiding the development of better collections.

The evaluation process in library management begins with monitoring, which ensures the organization's goals are met. At Muhammadiyah Senior High School Mlati, the principal monitors the implementation of work programs designed by librarians to verify their proper execution. Monitoring is essential for identifying problems early, enabling timely corrective actions.

In addition to the essential practice of monitoring, monthly meetings play a pivotal role in the comprehensive evaluation process. These meetings, which actively involve all library staff members and the school principal, serve as a platform for assessing the effectiveness and outcomes of the programs that have been implemented. Furthermore, they address any challenges or obstacles encountered while delivering library services. Through these collaborative discussions, the library team works together to identify areas for improvement, develop practical solutions, and refine their strategies to ensure that the library programs successfully achieve their intended objectives and deliver meaningful benefits to students and stakeholders in improving activities and learning activities.

Another indispensable component of the evaluation process is the preparation and presentation of annual accountability reports. These detailed reports meticulously document the implementation and outcomes of the library's work programs and the allocation and utilization of budget funds over the year. They provide a clear and comprehensive overview of how resources have been used and evaluate the effectiveness of program execution in achieving set goals. Such reports are instrumental in equipping the principal with the necessary information to make well-informed decisions regarding future planning, including formulating strategies and allocating budgetary resources to enhance library operations and services.

Evaluating library services is a crucial process for assessing the overall success of service programs in addressing and fulfilling the diverse information needs of library users and various stakeholders. This systematic evaluation is designed to gather comprehensive feedback regarding the effectiveness and efficiency of the library services provided. The feedback collected through this process is then meticulously analyzed and utilized as a foundation for implementing targeted improvements, ensuring that the library's services are continuously enhanced to better support and encourage the development of students' reading interests and academic growth.

From the results of this thorough evaluation, it can be concluded that the management and operation of library services at Muhammadiyah Senior High School Mlati are in harmony with established theories of reading interest. Four critical aspects can be employed to measure an individual's level of reading interest: 1) the degree of enjoyment and pleasure derived from reading activities; 2) the level of awareness regarding the various benefits and advantages of reading; 3) the frequency or regularity with which an individual engages in reading; and 4) the quantity or volume of reading material consumed over a certain period (Cekiso, 2024).

Interviews with students at Muhammadiyah Senior High School Mlati reveal that reading enjoyment is reflected in students' positive feelings about reading. They also recognize the significant benefits of reading as a key to academic success. The reading frequency indicator shows that students read regularly, supported by the "Sejali" program and the conducive library services provided. The final indicator, reading quantity, indicates the number of reading materials accessed impacts students' academic achievements. As a result, the evaluation's findings clearly emphasize that the various library programs implemented at Muhammadiyah Senior High School Mlati have a substantial and meaningful impact on fostering and enhancing students' interest in reading while contributing to their academic achievements and overall educational success.

Discussion

Based on this study, it is evident that the planning of library services plays a crucial role in creating an environment that fosters students' reading interests in improving activities and learning outcomes. Reading interest is a psychological tendency driven by enjoyment and a desire to read without coercion (Xu et al., 2024). Therefore, creating a supportive library

environment is essential, and this has been effectively implemented at Muhammadiyah Senior High School Mlati through well-structured management and strategic planning.

The library planning process at Muhammadiyah Senior High School Mlati encompasses various aspects, including service-based and habituation programs, procurement of collections, budget management, and adequate facilities and infrastructure. According to Lasa, planning is the foundation for effective and structured activities. In this context, the Muhammadiyah Senior High School Mlati library has meticulously planned and involved multiple stakeholders, including the principal and librarians. The initial planning stage begins with defining the vision, mission, objectives, and strategies for achieving those objectives, demonstrating the school's commitment to fostering a literacy culture.

One significant element in the library's planning efforts is its collaboration with regional libraries and universities. This cooperation aims to strengthen the educational ecosystem and involves the participation of all school members, both internally and externally, in improving activities and learning outcomes. Inter-library cooperation can create broader support for enhancing library service quality (Masruroh et al., 2024). Additionally, providing facilities and infrastructure contributes to students' comfort while using library resources, indirectly boosting their reading interest in activities and learning outcomes.

In practice, the planning of library services extends beyond the procurement of collections to include fostering students' reading habits. The "Sejali" program, implemented at Muhammadiyah Senior High School Mlati, is a highly effective initiative for cultivating a literacy culture among students. This program engages various stakeholders, such as teachers, parents, and the school community, to encourage students to read and deeply comprehend the content of their reading materials. The program has positively impacted students' reading interests, encouraging them to process and reflect on the information they acquire through reading.

Another program that supports the enhancement of reading interest is the open-service system in the library. This system allows students to select books according to their interests, significantly increasing their comfort and enthusiasm for reading. In this context, Muhammadiyah Senior High School Mlati librarians play a vital role in delivering high-quality services, facilitating book borrowing, and creating a conducive atmosphere for reading. This easy-to-use service significantly impacts students' reading frequency, one of the leading indicators of reading interest (Hidayat et al., 2022).

Furthermore, collaboration with various parties to expand access to information has yielded positive results. By establishing partnerships with other libraries, Muhammadiyah Senior High School Mlati has offered a more diverse and relevant collection of books to meet students' needs. Inter-library collaboration enhances the collection and provides students with a broader range of options, a strategic step in ensuring access to materials supporting their learning and personal development (Arya et al., 2023; Suryatama et al., 2024).

Evaluating library service implementation is also critical in increasing students' reading interest. Through evaluation processes, Muhammadiyah Senior High School Mlati can assess the effectiveness of library programs that have been implemented. These evaluations, which involve monitoring, meetings, and accountability reports, provide a comprehensive overview of program achievements. The evaluation results are utilized to refine and develop library

services to optimize their support for students' reading activities. The findings reveal that the planning and execution of library services at Muhammadiyah Senior High School Mlati have been effective, as indicated by positive reading interest indicators such as increased enjoyment, frequency, and quantity of reading.

This study demonstrates that careful planning, practical implementation, and continuous evaluation are key factors in increasing students' reading interest at Muhammadiyah Senior High School Mlati. Various programs, such as the "Sejali" program, open-service systems, and collaboration among school members, have significantly enhanced students' reading interests. This aligns with the assertion that to boost students' reading interest, schools must implement specific programs related to reading activities, particularly within the library setting (Wulandari et al., 2022).

Moreover, regular evaluations ensure these programs can continuously evolve and deliver positive student literacy development outcomes. It is hoped that with ongoing improvements in planning and implementation, the library at Muhammadiyah Senior High School Mlati will continue to support enhancing students' reading interests and the overall quality of their learning experiences.

CONCLUSION

Based on a thorough analysis of this study, it can be concluded that planning library services at Muhammadiyah Senior High School Mlati to enhance students' reading interests encompasses service-based and habituation-oriented programs in improving activities and learning outcomes. These programs are supported by budget allocation, collection procurement, and adequate facilities and infrastructure. The initiatives align with the school's vision, mission, and objectives, involving all stakeholders and adhering to library accreditation standards. Among the key activities is the acquisition of book collections tailored to the student's curriculum needs to improve learning outcomes. The implementation of library services adopts two main approaches: service-based and habituation-based programs. The service-based approach operates through an open-service system, which includes book borrowing, returns, renewals, membership card issuance, information literacy sessions, collection processing, and temporary lending. On the other hand, the habituation-based approach is exemplified by the "Sejali" program, which actively involves subject teachers in utilizing the library as a learning resource. Evaluation of library services at Muhammadiyah Senior High School Mlati is conducted annually, engaging the principal and all library personnel. This evaluation process includes monitoring activities, meetings, and accountability reporting to assess the effectiveness of implemented programs. The outcomes of these evaluations are used to identify areas requiring improvement, ensuring that any shortcomings in the programs are addressed to enhance their impact.

AUTHOR'S NOTE

The authors declare that there is no conflict of interest regarding the publication of this article. The author confirms that the data and content of the article are free from plagiarism.

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