



Implementation of Family Socialization Function in Shaping Children's Character in the Millennial Era

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ABSTRACT

Early The formation of children's character has an important role for the family, parents should be able to pay attention, guide and provide direction to children when they start to grow up, which can be done by paying attention to the family's socialization function. In Rancabatu village there are still many parents who do not know the importance of the function of family socialization so that many parents are still indifferent to the formation of children's character, even though this function helps pay attention to the formation of children's character in this millennial era. The aim of this research is to determine the implementation of the family socialization function in shaping children's character in the millennial era. The method in this research uses descriptive qualitative methods, data collected is through observation, interviews and documentation. Data analysis begins with collecting data, reducing data, then presenting the data and then drawing conclusions. The research results obtained due to a lack of understanding regarding the importance of the family socialization function make parents pay less attention to the formation of their children's character, each parent has their own way of forming their child's character without paying attention to the socialization function. The condition of parents also influences the formation of children's character because there are parents who are indifferent and there are also those who are understanding. There are parents who try to be close to their children, there are also those who are just normal. Parental closeness has a significant impact on the child's growth and development. Family harmony and well-being are also influenced by the love and attention given to each child. In the millennial era, children's high work enthusiasm can also help them make friends and develop.

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1. INTRODUCTION

Human education starts from the family (Zahrok, 2018). The family is the first and fundamental place for the development of children's personality and education (Indramawan, 2020). If you want to raise children who are smart and skilled and devout, you must start from the family (Taubah, 2015). The environment in the family is a place for children's development towards their inability to adjust their abilities (Putro, et al, 2020). In order for a healthy and happy family to be created, parents must know good enough knowledge so that they can guide and direct people in their family to the expected goals (Umrah, 2019).

Every family must be able to socialize well, both with the family and with the community (Rakhmawati, 2015). Socialization is a stage of social interaction that allows a person to obtain knowledge, attitudes, values and behavioral references in order to participate as part of society (Andriyani, 2020). So with that, it is expected that children are able to communicate with the environment to grow their character which is helped by education from parents. In married life, the family has an important function in carrying out life, namely introducing children to a more real and diverse social life closely related to the function of socialization (Syahraeni, 2015). The influence of the family on the child's personality is called the socialization function itself (Rakhmawati, 2015). The implementation of socialization and teaching skills to create a generation of intelligence and character so that they can fulfill their work as adults and become great citizens. A child's personality can be seen and shaped through social interaction during the initial process of socialization (Andarbeni, 2013).

In Rancabatu village, there are many children who are starting to grow up with different characters from each child, one of which is a child who is less paid attention to by parents so that it makes the child happier to be in the community every day. There is a lack of understanding of parents about the importance of family education and character education. Parents do not know the importance of family socialization functions even though it is very helpful for parents in shaping children's character, especially in the millennial era like now children will follow the times and are not expected to form children on what is seen not what parents educate.

2. METHODS

This research will be carried out for several months, from August to December starting from preparation to field management carried out in Rancabatu village, Cibatu District, Garut Regency, West Java where this village is located a little far from the urban center and is at the end of the border with other districts, in this village is still very beautiful and still believes in cultural values so it is very suitable to be used as a place of research. The research method used is to use descriptive research, which is a research method whose problem-solving procedures can be carried out by describing the state of subjects or objects in the form of people, community institutions and others, using a qualitative approach to data collected in the form of sentences (Ramadhan, 2013). According to Sukmadinata stated that descriptive research aims to define a situation or phenomenon as it is (Zellatifanny, et al, 2018). The subjects of this study were parents who had children aged 13 to 16 years from different life backgrounds, namely two traders, factory employees and makeup artists as well as

elementary school teachers. Another subject in this study was the child of the parents who became the child's resource person used as a subject to strengthen the answers received from parents using interview techniques.

The object of study is about the implementation of socialization functions in their daily lives, as well as the formation of children's character starting from the family. The source of data that will be used in this study is information obtained from the head of the RW, the community and also of course from parents who have children aged 13 to 16 years.

Data collection techniques carried out in this study are observation, interview and documentation methods (Fathoni, A. 2006). Observation is a review and observation of community activities that are supported by certain objects that affect or are used as observation. The interview used in this study is a qualitative interview, meaning that researchers ask questions freely and freely, and without being bound by a prepared list of questions. Interview guidelines are conducted by conducting unstructured interviews. Interviews were conducted with parents and children aged 13 to 16 years, the question is about how the process, application and results in the implementation of the family socialization function in their lives. Documentation is a method of collecting data indirectly, documentation collected in the form of written data and images. Data collection techniques are a very strategic step in research, because the main purpose of research is to obtain data. Then research using interactive data analysis techniques, Data analysis techniques are the most important part of research because they can solve research problems and to achieve a final goal of research, which begins with data collection, data reduction, data presentation and then conclusion drawing / verification.

3. RESULTS AND DISCUSSION

Based on the results of research with parents that there are parents who know the importance of family education the importance of family socialization functions (Lubis, et al, 2021), these parents have been able to implement several things related to family functions and some other parents do not know the importance of family socialization functions so they are unable to implement it. There are differences between parents who know and do not know the importance of this, including parents who know and apply this, their children have good character in accordance with parental education although it cannot be said to be very good but is able to give the best to parents because parents are able to give their attention to children, and if parents do not know the importance of this, children prefer to be in the community and are less noticed by parents (Wahidin, 2020). With the rapid development of the era, not all parents are able to follow the flow of this era, even though in this millennial era children are able to grow their best character with the help of family. That in this millennial era, the characters that appear that grow will make it easier for children to live in the future. Character is a person's good and bad behavior or attitude in everyday life (Setiardi, 2017). Character can also determine a person's future, because character carried out in everyday life will become a habit (Irmalia, 2020). Every family has provided the best education for children, parents have been able to provide an approach to establish family harmony (Sumarni, et al, 2023). Based on the observations, each parent has their own way of educating children, there

is no personal task between father and mother, personal duty here, namely in the distribution of paying attention and guiding children, so in that case parents supervise children together.

Based on the results of research with children, it turns out that every child wants more attention from parents (Adawiah, 2017), children lack attention from parents feel that they are not good by giving more attention children are able to give the best to parents (Cahyati, et al, 2020). Children want parents to have time to gather to pay attention to children's hobbies and talents, and support every activity that children do (Silahuddin, 2017). Every child has his own friends telling stories like to his friends compared to his parents, because with friends more freely telling stories there is no shame or hesitation. Based on the observations of children who are able to socialize with the community environment well, not only socialize but also able to move well in the environment, this happens on their own basis because the character of children in this millennial era is one of them is able to communicate well and be able to get along well as well.

With the function of family socialization, it is hoped that each family will be able to provide a more understanding that is able to guide and direct children to grow children's character in this millennial era. Based on the results of research that the character that grows in children is adjusted to what parents educate. The family is the smallest social institution in society that plays the main role and function in the formation of children's character (Yoga, et al, 2015). The development of a child's character is influenced by the family's treatment of him. One of the functions of family socialization is to establish inner bonds, the inner bond created by this family will greatly affect the growth and development of children, the inner contact of parents and children is usually felt by a mother, a mother's instinct will be stronger than a father's so that most children are closer to the mother than the father. In addition, children also need more attention in addition to paying more attention to it, not forgetting to meet children's daily needs such as school needs, play needs, or daily needs where children begin to grow into adults who need some personal needs.

Spending time with children is also very much needed because with this family communication will be established besides that people must also provide encouragement and motivation to children. Motivation has a very good and positive impact on the development of human psychology, especially the development of children's education (Syifa, 2019). Based on the findings of many children who are closer to their friends than their parents, close here is as a friend to confide in friends telling stories everyday because when telling friends feels more free and easy to understand by friends than parents, children also sometimes hesitate to tell stories because of embarrassment or fear, but there are also children who like to tell their parents because they are very close to parents even though they are close to parents But children also have a good relationship with their environmental friends. Because children have high spirits, children will have no difficulty getting friends, this is in line with growing a child's friendly character. The findings of the researchers, that each child prefers to mingle and interact with friends in the environment rather than with his own family and parents respond to this as children's independence in communicating and interacting with the environment so that parents do not need to have trouble introducing children to the community environment because children can easily blend in with the environment.

Providing opportunities for children to interact with the community environment makes children have broad insight even though parents actually have anxiety for fear of children getting along wrong. The character of children formed from an attentive family will also be formed according to the education of parents. One of the children's characters created in this millennial era is the character of independent children that to make children independent is very easy by getting children used to doing daily activities doing household activities such as getting used to cleaning the yard every morning

4. CONCLUSION

The family plays an important role in the socialization of children. Research shows that parental closeness has a significant impact on children's growth and development, where mothers are often closer to their children than fathers. Family harmony, well-being, and well-being are also influenced by the affection and attention given to each child. Parents should give equal love and attention to all their children, and encourage and motivate them. Family cohesiveness and harmony are essential for a child's development, and parents should work together to set a good example for their children.

Based on the results of research and discussion on the implementation of the function of family socialization in shaping the character of children in the millennial era of Rancabantu village, it was found that it is true that the role of parents is very important in child development, every parent who pays attention to child growth and development well will produce children with the character expected by parents, then vice versa, if parents do not pay much attention to the development of children's characteristics, the child will grow up with a character he created himself.

Parental involvement in this matter is still considered less attention should parents often socialize and communicate with children, because the main key is communication, as well as with children because they feel less cared for by parents then they will do what they like without parental intervention, although some parents are already good at communication but the occurrence of communication is not as good as expected.

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