



## Tutor Assistance in Increasing Citizens' Motivation to Learn in Night Class Learning

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ABSTRACT	ARTICLE INFO
<p>This research was motivated by the lack of motivation of learning residents, boredom in participating in learning activities and the presence of learning residents who sometimes did not attend and were late for learning. The aim of this research is to determine tutor assistance in increasing students' motivation to study in evening class learning at PKBM Cerdik, Tasikmalaya City. The reason for conducting this research was because of the lack of motivation of residents to study package C in evening classes at PKBM Cerdik, Tasikmalaya City. The method used in this research is a qualitative approach with descriptive methods with data collection techniques, namely interview, observation and documentation techniques. Meanwhile, data analysis techniques are data reduction, data presentation, data verification and drawing conclusions. The research results obtained in this study are tutor assistance in increasing student motivation in evening class learning, namely tutors provide convenience in learning activities such as more flexible teaching methods for students, adapted to learning needs, learning methods and media are made in videos. learning, Power points and modules, as well as computer facilities to facilitate residents in taking part in night class learning as well as support from the environment and surrounding community, there is an increase in the motivation of residents to learn such as being able to use computers well, participating in learning well even though some residents' learning has not improved . The conclusion is that after participating in learning activities, students can get a job or be able to adapt to a better job. Earn sufficient income, have self-actuality and live a better life.</p> <p>© 2023 UPI Journals and Publications Office</p>	<p><b>Article History:</b> <i>Submitted/Received 25 Sep 2023</i> <i>First Revised 15 Oct 2023</i> <i>Accepted 28 Nov 2023</i> <i>First Available online 30 Dec 2023</i> <i>Publication Date 30 Dec 2023</i></p> <hr/> <p><b>Keyword:</b> <i>Accompaniment, Tutors, Learning Citizens, Motivation.</i></p>

## 1. INTRODUCTION

Education in Indonesia is generally provided for all people with the aim of making the nation's life more intelligent and self-developing (Sujana, 2019; Kholis, 2014) or grow his skills so that he has potential and has a more prosperous life. The definition of non-formal education according to Republic of Indonesia Government Regulation Number 19 of 2005 Article 1 is that educational pathways outside formal education can be implemented in stages and in a structured manner. From the non-formal education route, there are a variety of programs that can develop Indonesian society, one of which is equality education (Dacholfany, 2018) or education where people of all ages can still take part in education hosted by PKBM or community learning activity centers.

PKBM or community learning activity center is a place for people to continue to be able to pursue education at a higher level (Senjawati et al., 2017; Curran et al., 2019). Due to the existence of PKBM, people continue to pursue education regardless of age or worry about their learning because PKBM has an adult learning system or what is called Andragogy. PKBM is a place to take part in learning activities in which there are students of various ages (Luck, 2020). From the results of this learning, outputs and outcomes will be obtained by students after graduating or completing their education at PKBM.

A tutor is someone who teaches or an educator who teaches at a PKBM institution with the aim of helping residents for Study (Kohongia et al., 2022). A tutor is someone who gives lessons or guides (Mau, 2020; Tetiwar et al., 2018). Apart from that, tutors are facilitators who provide teaching to students. Apart from providing teaching, tutors must also provide continuous motivation to students to be enthusiastic in learning activities.

According to Tim Effort is reason, effort, or effort to achieve a goal, overcome a problem, find a way out, and so on (Pramayshela et al., 2023; Mahsun et al., 2019). The aim of mentoring is synonymous with empowerment, which means developing the potential, strength or abilities, human resources that exist within a person so that he or she can maintain himself (Adithia et al., 2023). Furthermore, tutor assistance is a very important plan that is carried out together, namely collaboration with educators or tutors in carrying out learning activities so that learning quality is very good (Rojaki et al., 2021). Tutor assistance is very necessary so that learning activities are carried out well and students also feel comfortable during the learning process (Setiyo, 2022). The definition of motivation is a set of different aspects or human behavior that can cause someone to behave or not behave (Nugrahaeni, 2015). Motivational encouragement and learning methods are very necessary for learning citizens (Sesti et al., 2018), motivation makes humans have positive activities because motivation is important for the survival of humans or learning citizens for the future (Putro et al., 2020). Motivation as a process that links motives with actions or behavior to satisfy a need and achieve a goal, or a person's condition and willingness to encourage this behavior to do something to achieve a certain goal (Suharni, 2021).

By carrying out teaching and learning activities at PKBM Cerdik Kota Tasikmalaya well, the community has a sense of trust in the institution. Therefore, this sense of trust must be maintained by doing our best to produce good and quality learning citizens. To make learning

citizens have good abilities and desire to be firm, strong and have a high functional level, optimal learning will be required. In other words, students realize that learning is important and cannot be abandoned. This desire can be explained as encouraging (motivating) students to always participate in learning activities.

## **2. METHODS**

PKBM Cerdik Kota Tasikmalaya is located on Jalan Setiawargi, Kp. Sindangreret RT 01 RW 05, Tamanjaya Village, Tamansari District, Tasikmalaya City, Answerarat Province, 46196. PKBM Cerdik also has a strategic location because it is in a place that is busy with lots of people, making people aware of the PKBM Cerdik Institute. Furthermore, the research was carried out at the Cerdik PKBM Center in Tasikmalaya City. PKBM Cerdik Kota Tasikmalaya in package C evening class starts at 19.00 to 22.00 and 3 times a week, namely on Monday nights, Saturday nights and Wednesday nights and for computer training on Thursday nights. This research was conducted on 17 July 2022 on Sunday at PKBM Cerdik, Tasikmalaya City with 7 informants, 1 PKBM Cerdik manager, 3 tutors, and 3 students. This research uses a qualitative approach with descriptive methods. The data collection techniques used are interviews, observation and documentation as well as data analysis techniques using data reduction, data presentation, data verification and drawing conclusions. The steps in this research are determining the research focus, determining potential and problems, gathering information, data collection, data processing and data analysis, and closing the report.. After producing valid and accurate data, the researcher ends or closes the research and reports it to the institution concerned.

## **3. RESULTS AND DISCUSSION**

PKBM Cerdik Kota Tasikmalaya is located on Jalan Setiawargi, Kp. Sindangreret RT 01 RW 05, Tamanjaya Village, Tamansari District, Tasikmalaya City, Answerarat Province, 46196. PKBM Cerdik also has a strategic location because it is in a place that is busy with lots of people, making people aware of the PKBM Cerdik Institute. Furthermore, the research was carried out at the Cerdik PKBM Center in Tasikmalaya City. PKBM Cerdik Kota Tasikmalaya in package C evening class starts at 19.00 to 22.00 and 3 times a week, namely on Monday nights, Saturday nights and Wednesday nights and for computer training on Thursday nights.

PKBM Cerdik Kota Tasikmalaya in the package C catch-up program for evening classes, there is a lack of motivation for students to learn, such as being bored during learning, students sometimes not being present and coming in late during the learning process, so there are problems that must be faced. Research data that proves that people's lack of motivation to study is in the attendance list. One example is the learning activities carried out on February 18 2022, which only numbered 12 people while the number of learning residents was 32 people.

### **a. Tutor Assistance in Evening Class Learning**

Regarding tutor assistance in night class learning at package C level, it was found in research that tutors always give advice to students regarding increasing motivation. Mentoring is a strategy commonly used by governments and non-profit institutions to improve the quality of human resources (Jantong et al., 2018), so that they can identify themselves as part of the problem and try to find alternative solutions to the problems they face. Apart from that, tutor assistance in evening class learning is always carried out with every new lesson so that students can continue to be encouraged to take part in learning at PKBM Cerdik Kota Tasikmalaya level C package in evening classes. Apart from mentoring, tutors also provide computer training programs which aim to make it easier to take exams considering that graduation exams are now carried out using technology such as computers. Tutor assistance in tonight's class learning does not only provide material but also provides the ability to use computers, practice methods and joint discussions between tutors and students. Tutor assistance in evening class learning prepares learning media such as Power Point (PPT), Infocus, in the form of books and modules, as well as learning videos. This provides comfort for students while learning takes place. Providing services in convenience and increasing learning insight and knowledge for students by following technological developments and changing times in a more positive way (Karwati et al., 2020). Apart from that, tutors continue to encourage and always provide good examples so that students can see the benefits. Another thing that tutors do is announce the evaluation schedule that will be carried out, correct and share the results directly Study residents learn, as well as providing in-depth, enriching and remedial material to meet the Minimum Completeness Criteria (KKM). The conclusion stated by the Management and several tutors above is that the mentoring provided by tutors in evening class learning includes several efforts from the various tutors described above, there are those who make efforts through teaching methods, collecting assignments more flexibly. Apart from that, the management also makes efforts to provide advice/advice to students studying.

### **b. Increasing Citizens' Motivation to Learn in Night Class Learning**

Increasing the motivation of students studying in night class learning at PKBM Cerdik Kota Tasikmalaya has motivation from themselves and from other people and the surrounding environment that encourages them. In the motivation of students to learn, there is motivation from themselves, namely intrinsic motivation and extrinsic motivation from outside themselves, which can be in the form of the environment and the people around them. Intrinsic motivation for residents studying package C evening classes in this study was found to be that their interest in entering package C evening classes came from themselves. This can be seen from the reasons why students take part in equality education, one of which is because they want to continue their education to a higher level.

According to researchers, in interviews expressed by several students, the intrinsic motivation that exists in students is the interest or desire of students to study or study, as well as the desire to study. The extrinsic motivation that exists in learning residents is driven

by the surrounding environment and the people around the learning residents, as well as the infrastructure provided by PKBM Cerdik or facilities that fulfill as much as possible so that learning can be carried out properly. Citizens who study are also encouraged because they want a high school diploma, are motivated by the surrounding environment, and want to live a prosperous and better life. Furthermore, students are encouraged to continue their education to a higher level because they see people around them who can take part in higher education, so students (informants) are encouraged to take part in learning.

### **c. Tutor Assistance in Evening Class Learning**

Effort is everything that is attempted so that what you want to achieve is carried out well (Vatne et al., 2012). PKBM Cerdik Tasikmalaya City also provides free learning fees which makes it attractive for students to take part in learning activities. Apart from learning activities, PKBM Cerdik also provides a computer training program which aims to ensure that students studying during the graduation exam can understand how to use a computer and in distributing subject assignments they can use electronic media and technology as well as the internet such as sending files, watching learning videos and so on. so on which are supported by Wi-Fi facilities. In learning, mentoring efforts are needed, in order to direct and maintain persistence in both tutors and students.

With the tutor's assistance efforts, every individual becomes an empowered human being and has self-actuality (Alexandrina et al., 2021) what originally had no desire becomes a desire, what previously didn't know anything becomes knowing something. Smart PKBM Tutors in their efforts to have a fairly good learning plan can be seen in their research that mentoring tutors in evening class learning has efforts that can provide encouragement for students to learn such as providing good facilities including classrooms, computers, tables, whiteboards, markers, and so forth. Apart from learning activities, tutors also provide training so that students are not only given material but can also interact during learning, such as discussion learning methods which aim to develop students' knowledge and computer training so that students have skills or abilities and have potential that can be achieved. change it in a more positive direction both in work and in society. In encouraging students to study, tutors always provide advice and information that can make students feel that studying is very important for themselves. Furthermore, in research night class learning was quite effective even though the obstacle was the rainy weather.

Tutor assistance begins with each new lesson and continues to encourage students studying in evening classes to continue to be encouraged to participate in learning. Apart from that, tutor assistance provides convenience and facilities to support evening class learning activities that are flexible and in accordance with the needs of the learning community. Assistance in part of a learning activity process. The assistance provided by tutors has the aim of helping students learn in learning and learning activities (Pradnyana et al., 2020). This assistance includes several aspects, namely, a) Providing opportunities (enabling) or facilities is a function that is related to providing opportunities and motivation for the community. b) Providing strength (empowering) related to education and training to increase community capacity (capacity building). In other words, the companion plays an

active role as an agent who provides positive and directive direction based on the experience and knowledge they have and exchanges ideas with the people they accompany. Increasing public interest and awareness, and conveying information, as well as providing training for the public are some of the tasks involved with strengthening. c) Protecting is the interaction between the companion and external institutions on behalf of and in the interests of the community being assisted. Carrying out defense, as well as improving good public relations, using the media, seeking sources, and building networks are the duties of protection. d) Supporting refers to the practical application of skills that can support positive change in society. The mentor is required not only to be a change manager who manages the group, but also to be able to carry out appropriate technical tasks with various skills, such as conducting social analysis, negotiating and building good relationships, communicating and managing group dynamics, and seeking and managing funding sources. Related to the above, PKBM Cerdik in evening class learning has tutor assistance which starts with each new lesson and continues to encourage students studying in evening classes to continue to be encouraged to be enthusiastic about learning. Apart from that, tutor assistance provides comfort, convenience and facilities to support evening class learning activities.

#### **d. Increasing Citizens' Motivation to Learn in Night Class Learning**

In his research, the intrinsic motivation of students studying PKBM Cerdik is found in their own interests, their desire to study by taking part in package c equivalency education in evening classes, apart from that they also want to improve themselves in a better direction considering that there are several students who have experienced delinquency. teenager. Meanwhile, in terms of extrinsic motivation for students to learn, there are motivations, including that students are encouraged by their family environment, such as wanting to educate their children better and become housewives who have knowledge, driven by the surrounding environment and society. Students who have important positions in society such as ustadz, volunteers, PKK women who use this as a reference for taking evening class C package learning, want a diploma so that in the future they can register for a better job and generate income, improve the welfare of themselves and their people. In the surrounding area, students want to continue their higher education, such as wanting to go to college. So intrinsic and extrinsic motivation really helps students to achieve what they want, supported by facilities and infrastructure that can provide comfortable learning activities and make tutors and students able to participate in teaching and learning activities well and effectively. The term motivation comes from the word motive which can be understood as the power contained within an individual, which causes him to act or act (Syam et al., 2023). Intrinsic motive, that is, it does not require external stimulation because it already exists within the individual itself, namely in accordance with or proportional to his needs (Cahyadi, 2022). Meanwhile, extrinsic motives arise from external stimulation of the individual, for example in the field of education they arise because they see the benefits. Extrinsic motivation is motivation that comes from outside oneself and also determines a person's behavior in life. Intrinsic and extrinsic motivation greatly influences every individual, especially the students

themselves, because without intrinsic and extrinsic motivation students will not have the desire or drive to be better in the future.

#### **4. CONCLUSION**

Based on the results of the study that has been carried out, it can be concluded that tutor assistance plays a very important role in creating good learning citizens, such as providing learning facilities that support learning activities and to make it interesting, creating learning methods in evening classes that make students enthusiastic in participating in learning activities. , and providing computer training for students to have skills or abilities, especially for the graduation exam (national exam) which is computer-based, meaning that when filling out questions they no longer use paper but a computer, apart from that, it can also train students to be able to keep up with current developments, all of which average use of technology. With the mentoring role played by tutors, people's motivation to learn can increase.

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