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Reaching out to the readers: The translation of Japanese *manga* in Malaysia

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ABSTRACT

One of the most recognisable aspects of Japanese pop culture which has invaded Malaysia is the Japanese comic or manga. It appears in translation in both Malay and English in Malaysia. Taking into account its foreign origin and the fact that translated manga is targeted at a local readership, translators often resort to the use of notes in the translations in order to assist the readers. This study, thus, intends to examine the type of notes used in the Malay and English translations of Japanese manga, and to determine items in the Japanese manga which required clarification and for which notes are provided. To analyse the use of notes by the translator in the translated manga, this study adopts a qualitative content analysis approach. The analysis involves six Japanese manga and their corresponding translations in Malay and English. The findings show that the translators employ the use of three different types of notes in the translation: notes on the image, notes in the gutter and notes at the end of the text. The analysis also shows that the elements in the Japanese manga which require clarification in translation are giongo/gitaigo, inscriptions, culture-specific elements, wordplay, technical terms and honorifics. There is also a minor difference between the Malay and English translations where the use of notes is concerned. Based on the findings, it is concluded that notes are important in translated versions of the manga in Malaysia in that they provide assistance to readers in understanding certain aspects of the manga.

Keywords: Comics; manga; notes; paratext; translation

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INTRODUCTION

The international trade of *manga* copyright brings substantial income to Japan, contributing to approximately 73% of Japan's domestic revenue (Japan Book Publishers Association, 2017). Today, the Japanese *manga* is available not only in Japanese but also in many different languages to cater to worldwide interest. This interest is, to some extent, reflected in the various studies carried out focusing on various aspects of the translation of Japanese *manga* into various languages, for instance, into German (Jüngst, 2004), English (Brienza, 2009; Takeyama & Armour, 2015), English and Spanish (Inose, 2010), English and

German (Fujimura, 2012), Chinese (Ding, 2014), Turkish (Okyayuz, 2017), and Indonesian (Ningsih et al., 2018).

In Malaysia, *manga* appears in two forms: (1) the original *manga* which is imported from Japan, and (2) the translated version in local languages (Mamat et al., 2015). The translated *manga* is distributed by Kadokawa Gempak Starz Sdn. Bhd. (Kadokawa Corporation, 2015). The Japanese comic has also attracted a huge following in Malaysia, which in turn has led to a number of research focusing on *manga* in the context of Malaysia. For instance, the study by Mamat et al. (2019) compared the development of Japanese comics and animation

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with the development of comics and animation in Malay, while the study by Mamat et al. (2015) looked into the similarities and differences between the Japanese *manga* and *dojinshi*, a form of amateur or professional *manga* publications in Malay which are made by fans. Other studies investigated the use of Japanese *manga* and *anime* in Japanese education at Malaysian public universities (Mamat et al., 2018) and examined the plot in selected *shojo manga* (Mamat et al., 2016).

There is, however, a surprising paucity of research focusing on the translation aspect of *manga* in Malaysia. The studies which have been carried out so far investigated the translation of elements of humour in *manga* (Mohd. Hanif, 2014) and the translation of Japanese onomatopoeia in *manga* in the forms of *giongo* and *gitaigo* (Chow & Che Omar, 2019). This study, therefore, is an attempt at addressing this paucity of research in the area of *manga* translation in Malaysia and hopes to contribute to the discourse on the translation of the Japanese comic in Malaysia.

Considering that translated *manga* is targeted at the local readership, and that the purpose of a translation is to convey in the target language the original intent of a message in a source language, this study intends to examine how the translator assists the target readers in understanding the source text. One of the ways through which the translator reaches out to the target readers is through the use of notes in the translation. Fabretti (2016), who explored the use of notes in *manga* scanlation or unauthorized translations of *manga*, underlines the importance of translation notes or T/N in the comic in the following:

In Translation Studies, the presence of T/N in a translation is considered particularly significant because they clearly indicate what features of the source text the translator considered important for the comprehension of the text and therefore necessary to retain or explain. (Fabretti, 2016, p. 86).

Genette (1997) defines a note as "a statement of variable length (one word is enough) connected to a more or less definite segment of text and either placed opposite or keyed to this segment" (p. 319). Notes may be authorial/autographic (written by the author), allographic (written by an editor or translator) or actorial (written by the character or subject of a text) (Genette, 1997). While notes are clearly not considered as part of the main text, they are nonetheless significant in translated work. This is evident in the various studies which have looked at this paratextual element in the context of translation, for instance, in the study by Paloposki (2010), Toledano Buendía (2013), Tian (2014), Sanchez Ortiz (2015), Luo and Zhang (2018), and Haroon (2019). In spite of the fact that notes are significant in translation, very little research, with the exception of Fabretti's (2016), has looked into the use of this paratextual element in translated *manga*. In view of this, this study intends to explore how the translator reaches out to the target readers via allographic notes in the translation. More specifically, the aims of the study are: (1) to examine the type of notes used in the selected translations of Japanese *manga* into Malay, (2) to determine the items in the Japanese *manga* which required clarification in the form of notes, and (3) to examine the differences in the type of notes employed in the Malay and English translations.

In the context of translation, notes are "a means by which the translator or other mediators may bring the text closer to the reader" (Kovala, 1996, p. 125). Notes, therefore, are a form of intervention on the part of the translator and can be seen as a way for the translator to reach out to the readers. Newmark (1988) lists "notes, additions, glosses" among the translation procedures which the translator has at his/her disposal when dealing with translation problems. He adds that the requirement of the target readership is the factor which determines what kind of notes are added by the translator in the translation. In other words, the translator may provide notes in the translation based on the assumed needs of the readers. Thus, the notes added may be cultural, i.e. they help explain the differences between the source and target cultures, or technical, i.e. they help explain a technical term, or linguistic, i.e. they help explain the peculiarities of language (Newmark, 1988).

In his study of the scanlation of *manga* into English, Fabretti (2016) identifies a number of elements in *manga* which required the use of notes by the translator. The elements are: (1) extralinguistic references. i.e. "material cultural items of various kinds that are expressed through the textual elements of manga" (p. 91); (2) intralinguistic references, i.e. "references to language variation, slang, dialects, etc." (p. 94); (3) borderline features, i.e. "culture-specific references that cross-cut both extralinguistic and intralinguistic categories" (p. 96); and (4) visual features, i.e. elements of Japanese culture which are expressed through visual means.

In terms of their location, notes added by the translator may appear in many different places, for instance, within the text, at the bottom of the page, at the end of a chapter, or at the end of a book (Newmark, 1988). Pym (2004) echoes the views of Newmark (1988), and points out that "notes can be at the bottom of the page, the end of the chapter, the end of the book, in a supplementary glossary or even in specialized dictionaries" (p. 100). The views of both Newmark (1988) and Pym (2004) perhaps, however, are more applicable to book translations. In *manga* scanlation, as evident in the study by Fabretti (2016), notes may also be added in the gutter.

Taking into account the available literature on where and how notes are used in translation, this study aims to examine the use of notes in the translation of *manga* into Malay and English in Malaysia.

METHOD

This study adopts a qualitative content analysis approach to analyse the use of notes by translators in the translation of Japanese *manga* into Malay and English. It is crucial to point out that this study

departs from Fabretti's (2016) study in that it focuses on notes in official *manga* translation and not in unauthorised *manga* translation as in Fabretti's case. In addition, this study intends to examine the different kinds of notes which are incorporated in the translations, as opposed to Fabretti (2016), who focused on notes in the gutter.

The corpora consist of six *manga* from two series which are published in Japanese, and the translations in both Malay (M) and English (E) for each of the *manga*. The source texts and their translations are shown in Table 1.

Table 1

The Corpora of the Study

	Title of Japanese manga	Malay translation (M)	English translation (E)			
1.	君の名は01 (2016)	NAMAMU01 (2016),	your name. 01 (2017),			
2.	君の名は02 (2016)	NAMAMU02 (2017),	your name. 02 (2017)			
3.	君の名は03 (2017)	NAMAMU03 (2017)	your name. 03 (2017)			
4.	よつばと! 1 (2003)	Yotsuba&! 1 (2017)	Yotsuba&! 1 (2018)			
5.	よつばと! 2 (2004)	Yotsuba&! 2 (2018)	Yotsuba&! 2 (2018)			
6.	よつばと! 3 (2004)	Yotsuba&! 3 (2018)	Yotsuba&! 3 (2018)			

The first three Japanese source texts from the first series are published by Kadokawa Corporation while the other three from the second series are published by ASCII Media Works. The translations in Malay and English are all published by Kadokawa Gempak Starz. Both the translations in Malay and English are chosen for analysis in order to investigate whether there is a difference in the use of notes in translations into the different languages in Malaysia.

The two series are chosen mainly for their popularity. Both titles have been translated into many different languages and sold worldwide. ${\cal ZO}$ ${\cal Z}$ ${\cal U}$ in particular was created based on an *anime* with a similar title, which has gained a huge global following. In addition to that, both ${\cal ZO}$ ${\cal U}$ and ${\cal U}$ also contain a number of Japanese cultural elements which are assumed to pose a problem if they are to be translated into a different language and a different social context. As such, the series lend themselves particularly well to the analysis of culture-related translation problems.

The first aim of the study is to identify the form of notes used in the selected translations of Japanese *manga* into Malay and English. To do so, this study takes into consideration the available literature on the location of notes in translated works by Newmark (1998), Pym (2004) and Fabretti (2016). The second aim of the study is to determine the items in the Japanese *manga* which required clarification in the form of notes. Therefore, for each type of note that is identified, the item for which the note is provided is categorised based on the classification that emerges from the data itself. Also, the differences in the type of notes employed in the Malay and English translations are discussed.

FINDINGS AND DISCUSSION

The analysis carried out on the source texts and their translations shows that in the context of Malay and English translations of *manga* in Malaysia, the translators made use of three different types of notes in the translation: (i) notes on the image, (ii) notes in the gutter, and (iii) notes at the end of the book. The three types of notes are incorporated in the translation in order to explain various elements of the *manga*, as can be seen in Table 2.

In the following, the three types of notes are discussed, and examples are provided to illustrate the use of each type of note and the elements for which the notes are provided. In the images shown in each of the example, the Japanese source text is marked (a), the Malay translation (b), and the English translation (c).

Notes on the image

One of the ways through which notes are used is by adding them on the images themselves. The analysis shows that notes are added by the translator on the image in order to explain the following elements: (a) giongo/gitaigo, (b) inscriptions, and (c) cultural reference.

Giongo/gitaigo

Giongo (擬音語) and gitaigo (擬態語) are types of Japanese onomatopoeia. Giongo is used to refer to words which resemble or represent sounds. Gitaigo, meanwhile, refers to words which represent certain actions, behaviours or conditions.

Figure 1(a) depicts four characters who are all looking at Yotsuba, an active and curious child who

is the lead character in $\mathcal{L} \supset \mathcal{I}\mathcal{L}!$ (Yotsubato!). Yotsuba has released the cicadas that she caught and the other characters are looking at her in disbelief, as the insects fly all over the place. The Japanese word $\mathcal{I}\mathcal{T}$ (bua) is printed in straight thick bars, overlapping the image in the panel. In this instance,

 $\mathcal{T}\mathcal{T}$ (bua) does not carry a specific meaning but serves as a giongo/gitaigo to describe the sound or the act of the cicadas flying. The fact that the word $\mathcal{T}\mathcal{T}$ (bua) is printed in straight thick bars conveys the idea that there is a loud and harsh sound generated by the cicadas as they fly across the room.

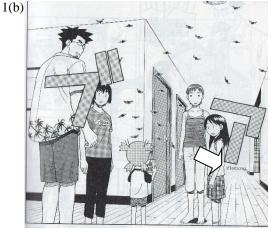
 Table 2

 Notes added in the Malay and English translations of selected Japanese manga

			の名	君の	名は	君	の名	よつ	ばと	よっ	ば	ょ	つば
		は01		02	は03		! 1		<i>2! ع</i>		<i>٤!3</i>		
Type of notes	Elements	M	Е	M	Е	M	Е	M	Е	M	Е	M	Е
Notes on the image	Giongo/Gitaigo	20	19	12	12	10	9	14	14	8	8	4	4
	Inscription							2	2	4	5	3	4
	Cultural									1	1	1	1
	reference												
Notes in the gutter	Wordplay							2	2				
	Cultural reference	5	6				3			1			
	Technical term				1							1	
	Giongo/Gitaigo	1	1							3	7	5	5
	Inscription											2	1
Notes at end of the book	Honorifics		1		1		1						

Figure 1(a) よつばと! 1 (2003, p. 198); (b) Yotsuba&! 1 (2017, p. 198); (c) Yotsuba&! 1 (2018, p. 198)







In the corresponding panels in Malay (Figure 1(b)) and English (Figure 1(c)), the Japanese word $\mathcal{I}\mathcal{T}$ (bua) is retained in the exact same way. A

note, however, is added on the image by the translator of both the Malay and English translations. In the Malay translation, the word

'terbang' (lit. flying) is added on the image, perhaps as a way of conveying the meaning of $\mathcal{T}(bua)$, although $\mathcal{T}(bua)$ does not literally mean 'flying'. The translator of the English text, meanwhile, employs the use of an approximate onomatopoeia, 'FWOOM' to convey the sound or the action of the cicadas, as there is no onomatopoeia in English to represent the sound or the action.

It must also be noted that the translator adds notes on the image only in instances where the *giongo/gitaigo* is prominent and overlaps the image in the panel in a substantial manner. For *giongo/gitaigo* which are not as prominent, as can be seen in Figure 2, they are normally deleted and replaced with a word in the target text.

Figure 2

(a) 君の名は01 (2016, p. 53); (b) NAMAMU...01 (2016, p. 53); (c) your name. 01 (2017, p. 53) 2(a) 2(b) 2(c)







In this example, the giongo/gitaigo $\mathcal{P}-\mathcal{V}$ (vuun) is used to convey the message that the phone is vibrating. In the Malay translation, the onomatopoeia is deleted and replaced with the Malay verb 'getar' (lit. vibrate). The onomatopoeia is also deleted in the English translation, but it is replaced with an approximate onomatopoeia in

English, 'VRR', which is also able to convey the meaning as intended in the Japanese source text.

Inscription

Besides being used to explain *giongo/gitaigo*, notes are also added on the image by the translators in order to clarify the meaning of Japanese inscriptions, as shown in the panel in Figure 3.

Figure 3(a) よつばと! 1 (2003, p. 93); (b) Yotsuba&! 1 (2017, p. 93); (c) Yotsuba&! 1 (2018, p. 93)



3(c)





Figure 3(a) shows Yotsuba pressing the doorbell of a neighbour' house. The story in this panel is related to an earlier panel which shows Yotsuba wanting to press the doorbell of a house

bearing a sign with the inscription \cancel{L} (Uemura), to indicate the surname of the family living in the house. Because of her height, she is unable to press the bell. She, however, enlisted the help of her

neighbour A \leq (Fuuka), who was passing by, to help her press the doorbell of the house of the $\bot t$ (Uemura) family.

In Figure 3(a), Yotsuba is shown pressing the doorbell of Fuuka's house, which bears a sign with the inscription 綾瀬 (Ayase), to indicate Fuuka's surname. It can be seen that the Japanese inscription 綾瀬 is retained in both the Malay and English translations. A note, however, is added, on the image in both the translations. In this instance, the note is in the form of a transliteration of the Japanese inscription, i.e. 'Ayase'. The note

functions not only to tell the readers the pronunciation of Fuuka's surname but also to clarify that Yotsuba wanted to press the doorbell of house of the Ayase family and not the doorbell of the house of the Uemura family. The note, thus, helps avoid confusion on the part of the readers.

Cultural reference

Notes are also added on the image by the translators in order to clarify the meaning of certain culturespecific references, as shown in Figure 4.

Figure 4

(a) よつばと! 3 (2004, p. 68); (b) Yotsuba&! 3 (2018, p. 68); (c) Yotsuba&! 3 (2018, p. 68)







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In Figure 4(a), Yotsuba is depicted standing in front of a $\not\sim l$ $\rightarrow \not\sim t$ (taiyaki) shop, as evident from the shopfront signage shown. $\not\sim l$ $\rightarrow t$ is a fish-shaped pancake filled with bean jam (Weblio, n.d.). The fact that the shop is selling 'taiyaki' is clear from the image of 'taiyaki' shown not only in the food display unit but also on the poster of the shop counter and on the apron worn by the seller.

In the corresponding panels in Malay and English, the same image is retained, including the Japanese word たいやき on the shopfront signage. A note, however, is added on the image by the translator of both the Malay and English translations. The added note is the word 'taiyaki', which is the transliteration of the Japanese word たいやき.

It must be noted that no explanation is provided for the note that is added. This is most likely due to the popularity of the food item in Malaysia. Readers, therefore, are assumed to require no explanation for the word 'taikayi'. It must also be noted that there is a slight difference in terms of the typeface used for the note that is added. The Malay translation employs the use of sentence case while the English translation uses uppercase. The use of

uppercase in the note in the English translation is most likely in line with conventions in western comics (cf. McCloud, 2006, pp. 144-145).

Notes in the gutter

Another way notes are used in the translations is by adding them in the gutter. Based on the analysis carried out, notes which are added in the gutter are used to explain the following: (a) wordplay, (b) cultural reference, (c) technical term, (d) giongo/gitaigo, and (e) inscription.

Wordplay

Some of the notes are added in the gutter in order to explain how words in Japanese are manipulated in the source texts in order to achieve a comic effect. This can be seen, for instance in the panels in Figure 5. In this particular example, the wordplay is conveyed through two different panels on separate pages. Thus, the two panels from the Japanese source texts are marked 5(a1) and 5(a2) respectively. Their translations in Malay are marked as 5(b1) and 5(b2), while the English translations are marked as 5(c1) and 5(c2), as can be seen in the following:

Figure 5

(a1) and (a2) LolLe! 1 (2003, p. 210 & p. 212); (b1) and (b2) Yotsuba&! 1 (2017, p. 210 & p. 212); (c1) and



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In Figure 5(a1), the lead character, Yotsuba, asks her father about his occupation, after being asked the question by her neighbour. Her father then replies that he works as a 翻訳者 (honyakusha), which means 'translator' (Weblio, n.d.). Figure 5(a2) then shows Yotsuba giving her neighbour 風 香 (Fuuka) the information. Unfortunately, instead of telling Fuuka that her father works as a 翻訳者 (honyakusha), she mispronounced the word and tells her that he works as a こんにゃくや(konnyakuya). which means a 'konnyaku' seller (Weblio, n.d.), where 'konnyaku' is 'a jelly-like food made from the starch of the devil's tongue' (Weblio, n.d.). The play on the words 翻訳者 (honyakusha) and こんに やくや (konnyakuya) in the Japanese manga is therefore intended to create a humorous effect.

In the Malay translation as shown in Figure 5(b1), the speech bubble shows Yotsuba's father telling her that he works as 'penterjemah' (lit. translator). Therefore, the original Japanese word ## 訳者 is translated directly into Malay. An asterisk, however, is placed after the word 'penterjemah' to call the reader's attention to the fact that there is additional information in the gutter relating to the word. Through the note '(*bahasa Jepun -Honyakusha)', which is placed in brackets in the gutter at the top of the panel, the readers are made aware of the fact that the pronunciation of the Japanese word originally used in the source text is 'honyakusha'. Here, only the transliteration of the original Japanese word is provided. Similarly, as shown in Figure 5(b2), the Japanese word こんにゃ < ∜is translated directly into Malay in the speech bubble as 'penjual konnyaku', with a note added in brackets in the gutter to explain to the readers that 'konnyaku ialah sejenis makanan gel berasaskan tumbuhan)' (lit. konnyaku is a jelly-like plant-based food). The note in the gutter therefore functions to explain the pronunciation of the original Japanese word and the meaning, so that the humourous effect can also be felt in the Malay translation.

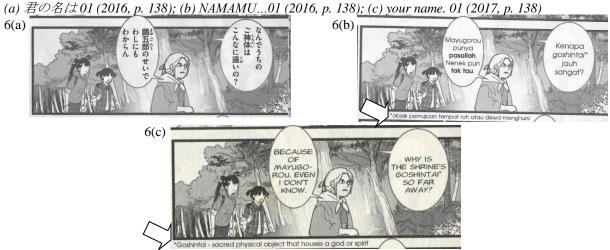
A slightly different approach, however, is taken in the English translation. As seen in Figure 5(c1), the word 'HONYAKUSHA', which is the transliteration of 翻訳者, is placed directly in the speech bubble, while its meaning, 'TRANSLATOR' is placed in the gutter. Likewise, in Figure 5(c2), the word 'KONNYAKUYA', which is the transliteration of こんにゃくや, is placed directly in the speech bubble, while its meaning, 'KONNYAKU SELLER' is placed in the gutter. The wordplay and its intended effect are therefore much clearer in the English translation. The meaning of 'konnyaku', however, is not explained in the English translation. As a result, readers may perhaps only understand that Yotsuba has mispronounced her father's job. They may not be able to understand the actual meaning of 'konnyaku'.

We can see that there is a slight difference between the Malay and English translations. In the Malay translation, the transliteration of the Japanese word is placed in the gutter with explanation. In contrast, the transliteration of the source text is placed in the speech bubble in the English translation. Nevertheless, the notes provided in both translations function to retain and convey the form of humour conveyed through the mispronunciation of the Japanese word.

Cultural reference

We have seen previously the use of notes on the image in order to explain the meaning of a culture-specific reference. The translator also resorts to notes in the gutter in order to explain cultural elements in the Japanese *manga*, as seen in Figure 6.





In this example, the Japanese source text contains a Shinto religious term, 二神体 (goshintai), which refers to 'the object of worship believed to

contain the spirit of a deity' (Weblio, n.d.). According to Japanese beliefs, the Shinto 'God' or divine spirits are present in elements of nature such

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as trees, mountains, rivers, lakes, waterfalls and stones. In this panel, Mitsuha, her sister and their grandmother are making their way across the jungle and the mountains to the cave where the 二种体 (goshintai) or the object of worship is located.

In the Malay translation, the Japanese word is transliterated as 'goshintai', which is placed directly in the speech bubble. The word 'goshintai' is in italic typeface and is followed by an asterisk. A note is added in the gutter, explaining that 'goshintai' is 'objek pemujaan tempat roh atau dewa menghuni' (lit. the object of worship where

the spirit or god dwells'. The same approach is taken in the English translation, in which 二神体 is also transliterated as 'GOSHINTAI' in the speech bubble. The transliteration is also followed by an asterisk. The note added in the gutter explains the meaning carried by the word 'Goshintai', which is a 'sacred physical object that houses a god or spirit'.

Technical term

Notes are also added by the translators in the gutter in order to clarify the meaning of a technical term, as seen in Figure 7.

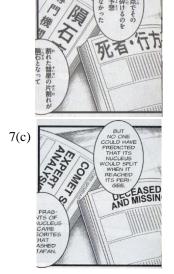




Figure 7(a) shows two documents — a news report on a comet incident and a list of the names of victims who died or are missing in the incident. The dialogue in the first speech bubble tells the readers that the nucleus of the comet split when it reached 近地点 (kin chi ten) and this led to the explosion that destroyed the town. 近地点 is a technical term in the field of astronomy, which means 'perigee' (Weblio, n.d.). Its English equivalent is 'perigee', which refers to "the point in the orbit of the moon or a satellite at which it is nearest to the earth" (Perigee, n.d.).

In the Malay translation, the term 近地点 is translated as 'perigi'. In Figure 7(b), an asterisk is placed in front of the word 'perigi' to indicate that a note is added to explain the meaning of the word. The note is added in the gutter and it tells the readers that 'perigi' refers to 'keadaan sesuatu objek apabila berada paling hampir dengan bumi' (lit. the condition of an object when it is closest to the earth). The note added serves not only to explain the technical term but also perhaps to avoid confusion, as the word 'perigi' also carries another meaning in

Malay, i.e. a well. In the English translation, the English equivalent of 近地点 (kin chi ten) is used, i.e. 'perigee'. No explanation, however, is given, for the word 'perigee'. The translator most likely assumes that the readers require no assistance where the word 'perigee' is concerned due to that fact that it is an existing term in English, despite being technical in nature.

Notes are also added in the gutter by the translators in order to explain the meaning of *giongo/gitaigo* and to clarify the meaning of Japanese inscriptions. Examples of notes in the gutter for these two aspects and further explanation regarding the notes are not provided because they are similar to the examples in Figure 1 and Figure 3, the only difference being the position of the notes.

Notes at the end of the text

Finally, besides adding notes on the image and in the gutter, the translator also resorts to adding notes at the end of the text. This can be seen in Figure 8, where notes are added at the end to explain the use of Japanese honorifics.

Figure 8

(a) 君の名は01 (2016, p. 67); (b) NAMAMU...01 (2016, p. 67); (c) your name. 01 (2017, p. 67); (d) your name. 01 (2017, p. 173).

8(a)



8(b)



8(c)



8(d) A Note on Honorifics

You may have noticed that some characters address each other as "(name)-san", "(name)-kun", "(name)-chan" etc. Honorifics such as -san and -kun are used in Jaganese speech to express respect and affection, Not using honorifics also carries meaning in Jaganeses speech. Generally, if it considered impolite to address someons whom one doesn't know well without honorifics. On the alther hand, one might hat use honorifics for best friends and family members, because they are considered close enough to not need such formalities. Because honorifics are important for understanding the relationships between characters, we have decided to retain them in this English translation, Here is a short glassary of the most commonly used honorifics.

-chan/-chin- Used between very young children (usually girls), and from an alder person to a young child. Older girls and boys who are very close friends also use -chan (or -chin, a cutey variation) with each other as a sign of affection, it is always used with the given name.

 -kun- Used mainly for boys and young men. It is also used between coworkers of both sexes in a business or other official setting such as the military, police, etc. It is usually appended to the family name. Between friends, or from an older to a younger person, it may be used with the given name.

-san- The most basic and all-purpose honorific, it is equivalent to as "Mic", or "Miss", or "Miss", in a school, boys usually use it to address their female schoolmates, it is usually appended to the family name, but between friends, if may be used with the given name.

-senpal- Used for a person who is senior in rank in the same field, such as an older student in one's school or a workplace, it is usually appended to the family name, but is sometimes used with the given name depending an the closeness of the relationship, it can also be used by itself as a respectful life.

In the Japanese language, honorifics are important to show respect and to indicate relationship as well as gender. The manga 君の名は depicts two lead characters, Taki and Mitsuha, who exchange their bodies from time to time. Taki's manner of speaking is more masculine and as such he does not use honorifics to greet his friends. However, when Mitsuha, the female lead, exchanges body with Taki, Mitsuha uses honorifics to greet Taki's friend. This has led to a number of awkward exchanges.

In the panels which precede Figure 8, a character by the name of Tsukasa is shown calling Taki continuously because Taki is late for school. In Figure 8, Tsukasa is shown approaching Taki when he arrives at school. Based on what Tsukasa says, Mitsuha (who is inside Taki's body) suddenly realises that the person talking to her is Taki's friend who called her earlier. Mitsuha, surprised by the realisation, then responds by saying "あ つ…司〈ん?" (lit. Ah, Tsu… Tsukasa-kun?), using the honorific 'kun' to refer to Taki's friend. Tsukasa, as a result, is surprised by what he sees as Taki's extreme politeness. Tsukasa then replies by saying " クン付けかよ! 反省の表明?" (lit. You use 'kun' to call me! Does this mean you know you have done

something wrong?'). Tsukasa, who does not know that Taki has exchanged his body with Mitsuha, assumes that Taki is addressing him using the honorific 'kun' because of the guilt he feels for not replying Tsukasa's message.

It can be seen from this example that the honorific 'kun' is retained in both the English and Malay translations. The meaning of the honorific is explained, but only in the English translation. A note entitled "A Note of Honorifics" (Figure 8(d)) is attached at the end of the English translation to explain the function of honorifics in the Japanese language and to show a number of honorifics which are used frequently in the manga. Thus, the note at the end serves to explain one aspect of Japanese culture.

It must be noted that the example shown is the only instance in which the Japanese honorific is retained. Other Japanese honorifics used in the *manga* are either omitted or substituted with another word. For instance, the honorific 先輩 (senpai) is substituted with the word 'senior' in the Malay translation.

The analysis carried out shows that regardless of where they are located, notes which are added in the Malay and English translations of the Japanese

manga all serve the same purpose, that is, to provide the necessary information to the readers so as to enhance their understanding of the text. However, as seen in Table 2, not all the elements which require clarification are related to Japanese cultural references. Notes are also added to explain a technical term and an inscription (綾瀬 /Ayase), both of which have little to do with Japanese culture.

Secondly, the analysis also reveals that an element which require clarification or explanation in the Japanese *manga* is not always treated in the same way. As seen in Table 2, notes which added to explain the Japanese *giongo/gitaigo* are sometimes placed on the image and at other times placed in the gutter. The same can be said for notes added to explain certain inscriptions and culture-specific elements.

Finally, the analysis also points to the fact that the Malay and English translators at times differ in terms of how they deal with certain elements in the text, despite the fact that the translations are both published in Malaysia by the same publisher. For instance, notes added in the Malay translation uses a typeface that is different from that used in the English translation. Another example is the use of notes at the end of the English translation to explain the use of Japanese honorifics. It can be seen that the Malay translation decided to dispense with the note altogether.

CONCLUSION

This study tried to examine the type of notes used in selected translations of Japanese *manga* into Malay and English, and to determine items in the Japanese *manga* which required clarification and for which notes are provided. The study found that the translators made use of three types of notes in the translation, i.e. notes on the image, notes in the gutter, and notes at the end of the text. These three types of notes are used as a way of explaining elements in the *manga* such as *giongo/gitaigo*, inscriptions, culture-specific elements, wordplay, technical terms and honorifics.

The findings of this research, particularly with respect to how notes are used in translated manga into Malay and English, appear consistent with Newmark's (1988) and Fabretti's (2016) opinion regarding the nature of the notes which are added in translation. All the notes are explanatory in nature and supplement the translated text by providing the target readers with relevant information and clarification necessary for total and complete understanding of the translated manga. This study, however, is based only on a small number of translations. Future studies could perhaps fruitfully explore the issue of the function of notes in manga translation further, in order to see whether notes in manga translations perform other functions besides explanatory.

One important contribution of this research is that it reveals a number of practical approaches taken in the translation of *manga* into Malay and English in Malaysia. Notes, thus, may appear not only in the gutter, as in Fabretti's (2016) study, but also on the image and at the end of the translated text. Future research could therefore be carried out to explore other types of notes which are introduced by translators in translated *manga*. These findings can then be translated into practical guidelines which can be helpful to *manga* translators.

This study is also limited in that it focused on only one paratextual element, i.e. notes, in order to see how translators use them to reach out to their readers. Because of the paucity of research in the area of paratextual elements in translated *manga*, it is not clear whether there are other means through which translators provide assistance to their readers. As such, one direction for further research is to explore other paratextual elements in a larger corpus of translated *manga* in order to see how *manga* translators reach out to their readers via these other paratextual elements.

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